

UNEMPLOYMENT DURING THE RECENT COVID-19 PANDEMIC: EXPLORING THE PERSPECTIVE OF FRESH GRADUATES FROM A DEVELOPING NATION

Md. Abdul MOMEN¹, Shamsul Huq Bin SHAHRIAR^{2*}, Nazmun NAHER³, Nafisa NOWRIN⁴

1,3,4East West University, Dhaka, Bangladesh
²American & Efird Bangladesh Ltd., Dhaka, Bangladesh
*Corresponding author's e-mail: shahriarhuq002@gmail.com

Abstract. The recent COVID-19 pandemic has accelerated the radical changes in economics, labour market and business models globally. The job market is no exception. This study aims to find out what factors affect job opportunities for recent graduates during a pandemic. It is a quantitative study in which 200 recent graduates were randomly chosen. Factor analysis, both exploratory and confirmatory, was used. The study tests the hypothesis and confirms the contributing factors to the unemployment problem by conducting a path analysis using structural equation modelling (SEM). It is hard for recent graduates to get jobs because of economic and personal reasons during this pandemic. On the other hand, the study does not think that social issues play a significant role. The study will aid similar groups in comprehending the phenomena and devising strategies to overcome their causes. A future study could compare the underlying issues in various countries. This paper, among the very few studies, will assist the stakeholders in comprehending the job market in a developing country during the ongoing COVID-19 pandemic, particularly from the perspective of a recent graduate.

Keywords: COVID-19, economic crisis, fresh graduate, personal stress, social factors, unemployment.

JEL Classification: E24, J01, O11, O15

INTRODUCTION

Undoubtedly, 2020 and 2021 were challenging years for everyone around the world; these years, the world witnessed the outbreak of a dangerous communicable disease, coronavirus (COVID-19), caused by the virus named severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2) (Wang et al., 2020a; Afewerky, 2020; Sewda & Gupta, 2020), which later on declared as a global pandemic. This rapid spread of COVID-19 affected millions of people around the world.

Though this pandemic is a global health crisis, it gradually turned into economic turmoil (Ilzetzki, 2020; Zanker & Moyo, 2020; The World Bank, 2020) and social chaos (WHO, 2020; Wang et al. 2020b) as well.

To contain the spread of the contagious disease, governments had to enforce stringent social distancing and health rules, those significantly impacted businesses and economic activities (both formal and informal) worldwide. Different organisations, industries, and educational institutions were temporarily closed; later on, depending on their importance and contribution to the economy and consumer market, banks and other financial organisations, manufacturing companies, factories and other organisations which were considered essential for public life had to run limited operation in the first two-three months of the lockdown. In some extreme cases, businesses faced shutdowns and lay off workers. This global economic chaos gradually boosted the unemployment rate in Bangladesh (scheduled to become a developing country in 2026 formally). As organisations were trying hard to overcome the crisis in 2021, they were focusing on financial performance, business development, efficiency and cost-cutting now. Considering these realities of 'new normal' organisations also had to cut a particular portion of employee benefits for the first few months (mostly 1–5 months), downsize their workforce, and reduce their recruitment rates as per the changes in their HR budget in 2020 and 2021.

With economic turmoil, increased unemployment, and declined new openings, fresh graduates with no previous job experiences and graduating students are the worst victims of this situation. Due to the emergence of the second wave, possible economic recovery remains highly uncertain.

1. LITERATURE REVIEW

1.1. The Economy during the COVID-19

The economy is all about how any society utilizes the resources to create valuable commodities and disseminate them among distinctive individuals for further use or final consumption. In this age of modernity, the global economy has connected the financial flows and economic activities across borders. It is connected with the production of goods and services, payment, remittances, supply chain, labour or people, financial capital, foreign capital, foreign direct investment, international bank technological collaboration, exchange rate, etc.

During the COVID-19 pandemic in 2020 and as of April 2021, the global economy faced massive, unprecedented disruption (Eusuf & Rahman, 2020); researchers blamed it for creating a new source of survival challenges for businesses (Al-Omoush et al., 2020), and some experts even warned about the deepest recession (Schwartz, 2020; Horowitz, 2020) after the great depression and World War II. It is pretty visible that this pandemic has changed the global economy (Jones et al., 2021).

With this unexpected 'COVID-19 recession' in 2020, an unstable situation has arisen with global employment, and it is predicted to last for some years. As the Corona outbreak and the economic downturn increased, so did the unemployment rate in 2020. The impact of Corona has also adversely affected the income of most people working in the informal sector around the world. ILO (2020a) also reported massive labour income losses worldwide. As the second wave of the global Corona pandemic continues, the livelihoods of low-income people are becoming increasingly complex. Where developed countries struggle to cope with this situation, the condition in developing and least developed countries is even direr.

"In total, there were unprecedented global employment losses in 2020 of 114 million jobs relative to 2019. In relative terms, employment losses were higher for women (5.0 percent) than for men and young workers (8.7 percent) than for older workers..." (ILO, 2021).

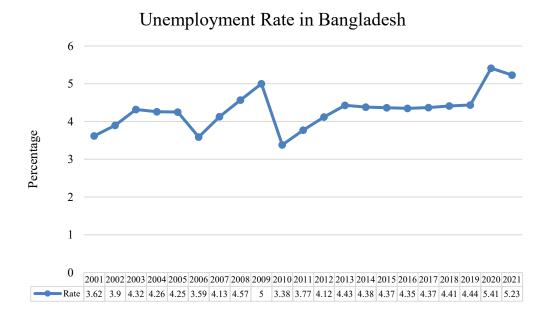


Fig. 1. The increasing unemployment rate in Bangladesh from 2001 to 2021 (The World Bank, 2022).

According to the data of the World Bank (The World Bank, 2022), over the years the unemployment rate in Bangladesh has increased. However, an unusual increase in the number was observed between 2019 and 2020. In 2019 (before COVID-19) the employment rate in Bangladesh was 4.43 % and in 2020 it increased to 5.41 %. With the withdrawal of lockdown and restrictions in 2021, the rate was 5.23 %.

During the first few months, when the public holidays or unofficial lockdown was imposed in Bangladesh to contain the spread of COVID, everyone was unsure about the future. Lockdowns triggered extreme fear in every sector. As a precautionary action in response to the COVID-19 organisations, manufacturers, distributors, service providers, banks, other financial organisations, and nearly all other business entities had to limit their operation. These measures, on the one hand, helped the world prevent the community outbreak of the coronavirus; on the other hand, led to a sudden halt and disruption of income that unfurled the situation of financial insolvency, unemployment, a significant increase in corporate debt, disruption in global production and consumption and supply chain, economic slowdown, poverty and an economic crisis which is now known as 'the COVID-19 recession'.

In a middle-income developing country like Bangladesh, the unemployment rate increases with the population (Momen et al., 2020) and even the number of

educated unemployed is high (Neazy, 2019). However, considering the progress in recent years, Bangladesh is now on the list of the fastest-growing world economies (The Financial Express, 2021; The Daily Star, 2019). To continue the growth government is working hard to create new employment opportunities (Shahriar et al., 2019), but the Corona situation has made things even more challenging.

In many organisations, employees have been doing home office or doing office on a roster basis. As per the government rules, if someone in the organisation is found infected with Corona or has symptoms of Corona, they and those who come in close contact with them are asked to refrain from coming to the office and maintain a quarantine of 14–21 days or until they recover. Organisations are considering it as a primary reason for losses in working hours. A report by ILO (2020b) also mentioned that COVID-19 was causing global losses in working hours and employment.

In 2020, COVID-19 catastrophically affected production, operation process, and working hours worldwide; therefore, many companies had to make difficult decisions, including layoffs and reduction of employee benefits. Many thought the situation would improve in 2021, but that prediction was dashed when the number of new corona cases rose from March 2021 (The Daily Star, 2021). Though there are new openings and some fresh graduates are still getting jobs in this crisis, there is enormous uncertainty in the job market, and this situation might last for some time.

1.2. Social Changes due to COVID-19

"Although the coronavirus may not hit global health as catastrophically as the bubonic plague did in the 14th century, this latest pandemic will certainly change the world" (Dartnell, 2020).

Unemployment is considered one of the main economic problems in any developing nation. However, due to the COVID-19 pandemic, the global economy is facing a high level of uncertainty, and this economic disruption might have a more severe impact like a massive increase in unemployment and reduction in income, especially in developing nations, such as Bangladesh, where the density of population and unemployment are still high (Momen et al., 2020). From giant corporates to small and medium enterprises, micro-businesses, informal business entities, agriculture and non-farm rural financial activities got affected by the COVID-19 pandemic. As a result, many organisations faced shut down of business operations due to lack of order and demand, and many people in different sectors lost their jobs. Around 67 % of small and medium enterprises in Bangladesh faced forced shut down due to this pandemic. Unemployment and losses in income led to severe consequences like an increase in poverty rates, food insecurity, and malnutrition. This uncertainty in the labour market also seriously affected household living standards, social well-being, and family life.

In this COVID crisis, the world had to go through a new kind of socio-economic crisis, also known as 'new normal'. As a part of 'new normal' some new realities like social distance, physical distance, isolation, institutional and home quarantine, remote work, and unemployment emerged so quickly in 2020 that they left people

in a state of unpreparedness which adversely affected their daily social, family and work environment.

Simultaneously, unemployment, poverty, and economic strains adversely affected the confidence level of the country's new graduates and job seekers; and this was expected to have an extensive effect on their subsequent employment and career.

1.3. COVID-19 and Psychological Context

In addition to its massive effect on global health and economy and multiple shifts in societies, including social distancing measures, lockdowns, COVID-19 caused a significant effect on social and mental health and well-being. Mental health and well-being are related to psychological, emotional and social factors; this is also creating stress among the population worldwide. Many researchers, i.e., Barai (2021); Chowdhury & Chakraborty (2021); Hossain (2021); Yadav & Iqbal (2021); Keelery (2020), tried to describe the socio-economic effects of COVID-19 from the perspective of South Asian countries. However, its impact on mental health was ignored by most of the researchers.

As mental health is still given less importance in developing countries, the effects of Corona on mental health are still not being taken seriously. Nevertheless, now there is no way to deny the fact that COVID-19 and its impact on global health, death rate and economy caused many psychosocial issues such as mental stress (Bodrud-Doza et al., 2020), anxiety, depression (Ahorsu et al., 2020), feeling of frustration, fears of infection, boredom and lack of in-person contact (Wang et al., 2020c) among the public.

The epidemic in Corona has led to significant changes in daily life; lack of physical exercise and proper sleep and addiction to tobacco, virtual games and entertainment platforms like TikTok and Likee have worsened people's psychological state. Along with the economic and social factors, psychological factors have created new barriers for the fresh graduates and job seekers as they face the tension of job and higher education.

1.4. Gender and Employment

Numerous attitudes, behaviours, and results related to careers are influenced by gender. This covers decisions about a career, experiences in a career, occupational health, attitudes at work, views of others, and professional outcomes. In order to comprehend people's jobs, it is crucial to take gender into account (Zhang & Yuen, 2022). The positions held by men and women vary widely across all industries, professions, job categories, and business types. While these discrepancies shift due to economic growth, employment structure changes alone will not remove gender-based employment discrimination (World Bank, 2011).

2. HYPOTHESES AND CONCEPTUAL FRAMEWORK

Along with the economic disruption, the pandemic created huge uncertainty in the private sector job market, especially in the lower middle income developing countries, such as Bangladesh. Whereas unemployment is considered one of the main problems in developing counties, during the COVID-19 pandemic the situation is getting worse and worse day by day. As the job market becomes more competitive, it turns out to be harder for any fresh graduate to get a job due to this pandemic.

The objective of this research is to determine the factors that influenced the unemployment problems in Bangladesh during the COVID -19 pandemic from the perspective of fresh graduates. In order to achieve this objective, the study develops the following alternative hypotheses based on the literature discussed in the previous section.

- H1: Economic Crisis due to COVID-19 has an impact on the unemployment problem for fresh graduates in Bangladesh.
- H2: Social Changes due to COVID-19 have an impact on the unemployment problem for fresh graduates in Bangladesh.
- H3: Increasing Stress due to COVID-19 (physical, and mental) among youth has an impact on the unemployment problem for fresh graduates in Bangladesh.
- H4: Gender plays any moderating role between the determining factors and the unemployment problem.

3. METHODOLOGY

The paper aims to figure out the factors of the ongoing unemployment problem during the COVID-19. A total of 200 fresh graduates were the participants in the study. These graduates came from different parts of Bangladesh. A random sampling technique was used in the research. It is a survey-based study. Hence, a structured question covering both descriptive and variable-related questions was produced. A five-point Likert scale, a primarily used technique, was used in the questionnaire. Exploratory factor analysis was applied to confirm the relevant items of a constituting factor right before configuring the relationship between and among the independent and dependent variables using structural equation modelling.

The study uses the AMOS graphics 21 version to apply this statistic to test the proposed hypotheses, which is one of the most used statistical techniques to test the linear relationships among the constituting variables (Hair et al., 2017).

4. DATA ANALYSIS

4.1. Factor Analysis

When it comes to selecting the proper items for the constituting constructs, factor analysis is applied. Prior to utilizing a full phase factor analysis, it is necessary to ensure that the sample adequacy and reliability statistics are met. Table 1 demonstrates that the instrument has satisfactory reliability, with a Cronbach's alpha value greater than 0.90 in this case. When the Kaiser–Mayer–

Olkin (KMO) score is greater than 0.60, it indicates that the number of items utilized in the study is sufficient to perform a factor analysis.

Table 1. KMO and Bartlett's Test

Kaiser-Meyer-Olkin Measure of Sampling Adequacy		0.913
Bartlett's Test of Sphericity	Approx. Chi-Square	1380.977
	df	78
	Sig.	0.000

Table 2 demonstrates rotated matrix.

Table 2. Rotated Factor Matrix

Factor 1 0.802 0.771	Factor 2	Factor 3
0.771		
0.771		
0.815		
0.798		
0.688		
		0.823
		0.676
		0.772
		0.657
	0.754	
	0.700	
	0.826	
	0.758	
	0.688 ponent Analysi	0.688 0.754 0.700 0.826 0.758 ponent Analysis. aiser Normalization ^a

Three independent factors or variables are examined concerning the unemployment problem (dependent variable): the economic crisis, social changes, and stress caused by the pandemic, with the overall goodness of fit in the confirmatory factor analysis (CFA) being satisfactory (CFI, RMSEA value). Additionally, items with a higher loading (greater than 0.5) have a stronger connection with the corresponding component. The search engine, social media, and online display are independent variables.

4.2. Approach Based on Structural Equation Modelling

Structural equation modelling (SEM) is a powerful statistical technique for analysing complex interactions between and among constructs or variables. Apart from establishing the individual relationships, SEM accepts or rejects the entire model by justifying its fit.

4.2.1. Confirmatory Factor Analysis and Validity Testing

As scholars suggested, this study used confirmatory factor analysis (CFA) to re-confirm the related factor items (Hair et al., 2010). CFA overall model fit enables the analysis of the path model to validate the hypothesized relationships. The CFA and path model should be comparable to validate the analysis. Additionally, the path model overall fit is justified by at least one of the prescribed absolutes, parsimonious, or incremental fit indices (Hair et al., 2010). Following the discussion above, the current study provides the normed chi-square, comparative fit index (CFI), and root means square error of approximation (RMSEA). Chi-square is a fundamental tool for determining the model overall fit. Given the sample size and the difference between the model and observed covariance matrices, a smaller chi-square value is expected for defined degrees of freedom and a significant p-value. The chi-square value of the present study is satisfactory given the degrees of freedom and p-value. CFI is primarily used to compare baselines. It determines the correlations between the relationships contained within a given data set.

It was expected that the CFI value would be close to one for the study to establish a good fit. The root means the square error of the analysis is a composite index used to determine the overall model fit of the analysis. In this case, a value less than 0.08 is expected. Fig. 2 depicts the baseline model, with all fit indices, normed chi-square, RMSEA, and CFI, indicating the model overall fit. Validity and reliability should be assessed before conducting a final path analysis or hypothesis testing among the constructs (Hair et al., 2017). As a result, this section discusses various types of validity and reliability. In terms of validity, the study emphasises content and construct validity, with the latter taking precedence over discriminant and convergent validity. To address construct reliability, the study considers both the value of Cronbach's alpha and the construct reliability.

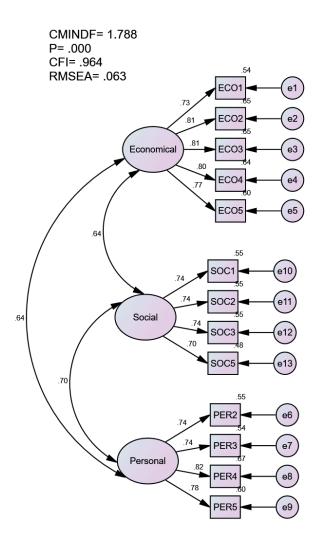


Fig. 2. Confirmatory factor analysis.

The structural equation model validity is related to the construct validity. The construct validity of a set of measured items is the degree to which it reflects the latent theoretical construct (Hair et al., 2017). To demonstrate the construct validity, convergent and discriminant validity should be examined.

4.2.1.1. Validity that is Converging

It depicts the convergence, or, in other terms, the expected share of variance among the construct constituent items. The following conditions must be confirmed to determine the expected level of convergent validity. First, the majority of the construct factor loadings should be greater than or equal to 0.70. Following that, construct reliability should be greater than 0.60, and the average variance extracted (AVE) should be greater than 0.50. (Hair et al., 2010). According to Fig. 2, all constructs have factor loadings greater than 0.70 and an AVE greater than 0.50 in most of the cases.

4.2.2. Testing Hypotheses

The hypotheses are tested using the critical ratio value (CR) for standard estimation derived from the baseline model (Fig. 3). The significance of a relationship is determined by its value of 1.96. (Hair et al., 2010). As shown in Table 3, three of the four derived hypotheses are significant.

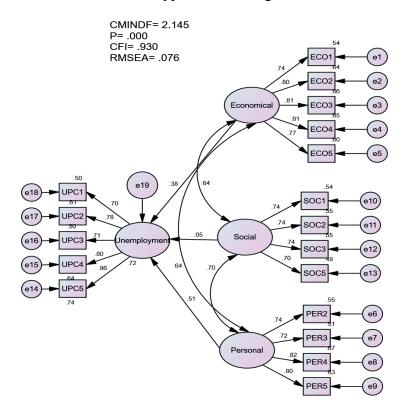


Fig. 3. Baseline model.

4.2.2.1. Regression Weights

It demonstrates the significance of derived relationships between economic factors and unemployment and personal factors and unemployment (Table 3). The relationship between social factors and unemployment, on the other hand, is found to be insignificant. It implies that null hypotheses H1 and H3 are rejected. This hypothesis states that economic and personal factors have a beneficial effect on the unemployment rate of recent graduates. As described in the literature review section, numerous previous studies corroborate the findings. On the other hand, there is no evidence of a relationship between social factors and unemployment (H2).

^{**}Here, SOC, PER and UPC items are representing the measuring items of social, personal and unemployment factors, respectively.

Table 3. Regression Weight for the Hypothesis Results

Group number 1 - Default model:

			Estimate	S.E.	C.R.	P
Unemployment	<	Economical	0.510	0.111	4.602	***
Unemployment	<	Social	0.049	0.090	0.543	0.587
Unemployment	<	Personal	0.599	0.113	5.302	***

^{**}Here, S.E. stands for a standard error,

4.3. Moderating Effect (Differences between Males and Females)

As discussed in the literature review part, there are differences between male and female job seekers in a developing country, such as Bangladesh, in the specific socio-cultural environment. Hence, Table 4 reveals the moderation effect of gender on the study results.

It discovers that gender does not play a big issue in the determinants, such as economic and personal factors. However, female graduates deal with different social issues than their male counterparts.

Estimate Estimate *** Unemployment **Economical** 0.317 0.025 0.642 Unemployment <---Social 0.058 0.58 0.146 0.43 *** Unemployment Personal 0.621 0.489 0.02

Table 4. Differences between Male and Female

CONCLUSION

Graduate unemployment has developed into Bangladesh's most serious problem as a developing nation, and it is becoming more acute by the day. In the context of COVID-19, the government of Bangladesh should prioritize the development and implementation of the policies figured out in the study, taking into account the demand and supply-side effects of both domestic and global labour markets. As the results suggest in the study, policymakers should guide fresh graduates to be ready for unexpected situations like a pandemic. As noted in the study, apart from changing economic situations, personal factors also play a crucial role in being fit in the job market. Every fresh graduate should learn the strategies of contemporary personal skills as a candidate.

While the government has taken steps to reform the education system, including the addition of skills-based curricula and the expansion of vocational and technical training and professional courses to ensure graduates find work, concentration on gender differences should be highlighted here.

^{**}C.R. stands for a critical ratio and P for probability

Gender issues should be considered by the government and other stakeholders as a critical factor in employability. Even in emerging countries, such as Bangladesh, where women have made significant progress, this research finds that they still face social difficulties that are unique from those faced by men.

ACKNOWLEDGEMENT

The authors wish to thank the editor of this journal and the reviewers for their valuable reviews and comments.

REFERENCES

- Afewerky, H. K. (2020). Pathology and pathogenicity of severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2). *Experimental Biology and Medicine*, 245(15), 1299–1307. https://doi.org/10.1177/1535370220942126
- Ahorsu D. K., Lin C.-Y., Imani V., Saffari M., Griffiths M. D., & Pakpour A. H. (2020). The fear of COVID-19 scale: Development and initial validation. *International Journal of Mental Health and Addiction*, 20, 1537–1545. https://doi.org/10.1007/s11469-020-00270-8
- Al-Omoush, K. S., Simón-Moya, V., & Sendra-García, J. (2020). The impact of social capital and collaborative knowledge creation on e-business proactiveness and organizational agility in responding to the COVID-19 crisis. *Journal of Innovation & Knowledge*, 5(4), 279–288. https://doi.org/10.1016/j.jik.2020.10.002
- Barai, M. K. (2021). COVID 19 in South Asia and the way forward: An introduction. *South Asian Survey*, 28(1), 7–19. https://doi.org/10.1177/09715231211002303
- Bodrud-Doza M., Shammi M., Bahlman L., Islam A. R. M. T., & Rahman M. M. (2020). Psychosocial and socio-economic crisis in Bangladesh due to COVID-19 pandemic: A perception-based assessment. *Front. Public Health*, 8, Article 341. https://doi.org/10.3389/fpubh.2020.00341
- Chowdhury, M. B., & Chakraborty, M. (2021). The impact of COVID-19 on the migrant workers and remittances flow to Bangladesh. *South Asian Survey*, 28(1), 38–56. https://doi.org/10.1177/0971523121995365
- Dartnell, L. (2021, April 4). *The Covid-19 changes that could last long-term*. BBC. Retrieved from https://www.bbc.com/future/article/20200629-which-lockdown-changes-are-here-to-stay
- Eusuf, M. A., & Rahman, J. (2020). COVID-19 impact and the world economy in eight charts by RAPID. The Financial Express. Retrieved from https://thefinancialexpress.com.bd/economy/covid-19-impact-and-the-world-economy-in-eight-charts-by-rapid-1591098739
- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2010). *Multivariate data analysis* (7th ed.), Pearson, New York.
- Hair, J. F., Hult, G. T. M., Ringle, C. M., & Sarstedt, M. (2017). A primer on partial least squares structural equation modeling (PLS-SEM) (2nd ed.), Sage, Thousand Oaks, CA.
- Horowitz, J. (2020, March 26). A 'short, sharp' global recession is starting to look inevitable. CNN.

 Retrieved from https://edition.cnn.com/2020/03/09/economy/global-recession-coronavirus/index.html
- Hossain, M. I. (2021). COVID-19 impacts on employment and livelihood of marginal people in Bangladesh: Lessons learned and way forward. *South Asian Survey*, 28(1), 57–71. https://doi.org/10.1177/0971523121995072
- ILO. (2020a). COVID-19 leads to massive labour income losses worldwide. Retrieved 1 April 2021, from https://www.ilo.org/global/about-the-ilo/newsroom/news/WCMS_755875/lang-en/index.htm
- ILO. (2020b). COVID-19 leads to massive labour income losses worldwide. Retrieved 1 April 2021, from https://www.ilo.org/global/about-the-ilo/newsroom/news/WCMS_755875/lang-en/index.htm

- ILO. (2021). ILO monitor: COVID-19 and the world of work (7th ed.). ILO. Retrieved 1 April 2021, from https://www.ilo.org/global/topics/coronavirus/impacts-and-responses/WCMS 767028/lang--en/index.htm
- Ilzetzki, E. (2020). *COVID-19: The economic policy response*. VoxEU. https://voxeu.org/article/covid-19-economic-policy-response
- Irani, B. (2021, June 5). 67% of SMEs forced to shut businesses due to Covid-19. Dhaka Tribune. Retrieved from https://www.dhakatribune.com/business/commerce/2020/08/18/67-of-smesforced-to-shut-businesses-due-to-covid-19
- Jones, L., Palumbo, D., & Brown, D. (2021). *Coronavirus: How the pandemic has changed the world economy*. BBC News. Retrieved from https://www.bbc.com/news/business-51706225
- Keelery, S. (2020). COVID-19 impact on unemployment rate in India 2020. Retrieved from https://www.statista.com/statistics/1111487/coronavirus-impact-on-unemployment-rate/
- Momen, M. A., Sultana, S., & Haque, A. A. (2019). Web-based marketing communication to develop brand image and brand equity of higher educational institutions: A structural equation modelling approach. *Global Knowledge, Memory and Communication*, 69(3), 151–169. https://doi.org/10.1108/GKMC-10-2018-0088
- Momen, M. A., Shahriar, S. H. B., Hassan, M. K., & Sultana, S. (2020). Determinants of using social networking sites toward entrepreneurial success: Experience from a developing nation. *Emerging Economy Studies*, 6(2), 191–200. https://doi.org/10.1177/2394901520977425
- Neazy, S. N. (2019). *Rise of the educated unemployed*. Dhaka Tribune. Retrieved from https://www.dhakatribune.com/opinion/op-ed/2019/06/28/rise-of-the-educated-unemployed
- Schwartz, N. D. (2020, March 24). *Coronavirus recession looms, its course 'Unrecognizable'*. The New York Times. Retrieved from https://www.nytimes.com/2020/03/21/business/economy/coronavirus-recession.html
- Sewda, A., & Gupta, S. D. (2020). Genetics of severe acute respiratory syndrome Coronavirus-2 and diagnosis of Coronavirus disease-2019: An overview. *Journal of Health Management*, 22(2), 236–247. https://doi.org/10.1177/0972063420935548
- Shahriar, S. H. B., Arafat, S., & Alam, M. S. (2019). Branding in informal sector: Qualitative analysis from a developing country perspective. SEDME (Small Enterprises Development, Management & Extension Journal), 46(3), 161–170. https://doi.org/10.1177/0970846419871125
- The Daily Star. (2019). Bangladesh 2nd fastest growing economy in South Asia: WB. Retrieved from https://www.thedailystar.net/business/bangladesh-2nd-fastest-growing-economy-in-asia-1813156
- The Daily Star. (2021, April 2). *Daily Covid cases hit record high*. Retrieved from https://www.thedailystar.net/frontpage/news/daily-covid-cases-hit-record-high-2070577
- The Financial Express. (2021). Bangladesh among likely 'the fastest growing' economies in 2021. Retrieved from https://thefinancialexpress.com.bd/economy/bangladesh-among-likely-thefastest-growing-economies-in-2021-1613615574
- The World Bank. (2020). *The global economic outlook during the COVID-19 pandemic: A changed world*. World Bank. Retrieved from https://www.worldbank.org/en/news/feature/2020/06/08/the-global-economic-outlook-during-the-covid-19-pandemic-a-changed-world
- World Bank. (2011). World Development Report 2012: Gender Equality and Development. Gender differences in employment and why they matter. World Bank. Retrieved from https://openknowledge.worldbank.org/handle/10986/4391
- The World Bank. (2022, July 28). Unemployment, total (% of total labor force) (modeled ILO estimate) Bangladesh. Retrieved from https://data.worldbank.org/indicator/SL.UEM.TOTL.ZS?end=2021&locations=BD&start=199 1&view=chart
- Wang, C., Horby, P. W., Hayden, F. G., & Gao, G. F. (2020a). A novel coronavirus outbreak of global health concern. *Lancet*, 395(10223), 470–473. https://doi.org/10.1016/S0140-6736(20)30185-9

- Wang, G., Zhang, Y., Zhao, J., Zhang, J., & Jiang, F. (2020b). Mitigate the effects of home confinement on children during the COVID-19 outbreak. *Lancet*, 395(10228), 945–947. https://doi.org/10.1016/s0140-6736(20)30547-x
- Wang, K. Y., Wen-Hui, T., Chuang, T., & Lee, H. (2020c). Rethinking four social issues of the COVID-19 pandemic from social work perspectives. *Asia Pacific Journal of Social Work and Development*, 31(1–2), 45–51. https://doi.org/10.1080/02185385.2020.1819396
- WHO. (2021, February 22). *Impact of COVID-19 on people's livelihoods, their health and our food systems*. World Health Organization. Retrieved from https://www.who.int/news/item/13-10-2020-impact-of-covid-19-on-people's-livelihoods-their-health-and-our-food-systems
- Yadav, A., & Iqbal, B. A. (2021). Socio-economic scenario of South Asia: An overview of impacts of COVID-19. South Asian Survey, 28(1), 20–37. https://doi.org/10.1177/0971523121994441
- Zanker, F. L., & Moyo, K. (2020). The Corona virus and migration governance in South Africa: Business As Usual? *Africa Spectrum*, 55(1), 100–112. https://doi.org/10.1177/0002039720925826
- Zhang, J., & Yuen, M. (2022). Social connectedness and career and talent development self-efficacy: direct and mediating effects. *British Journal of Guidance & Counselling*, 50(3), 400–412. https://doi.org/10.1080/03069885.2022.2062590

AUTHORS' SHORT BIOGRAPHY



Md. Abdul Momen, PhD, is currently working as an Associate Professor, Department of Business Administration at East West University, Dhaka, Bangladesh. Dr. Momen has pursued his undergraduate and Master degrees in Business Administration (Major in Marketing) at the University of Dhaka. He has completed funded PhD studies with distinction from International Islamic University Malaysia in 2015. He has published many international refereed articles and book chapters with Emerald, Sage, Springer, Taylor and Francis, and De Gruyter. He has also published papers with different renowned universities and research bodies worldwide. Many of his publications are indexed by the Web of Science (SCI/SSCI), Scopus, ABDC,

and other renowned bodies. Apart from publishing around 20 articles in refereed journals, he has around 12 conference papers. He has got the Best Paper Award at the third Asia Pacific Business Research Conference, 25–26 February 2013, Malaysia. In addition, Dr. Momen has been working as the reviewer of many international journals such as the Service Industries Journal (Web of Science, Taylor, and Francis), International Journal of Business and Systems Research (Scopus, Inderscience), Iranian Journal of Public Health (Web of Science). He has also worked with different research grant agencies, such as the Ministry of Education (Malaysia) and Bank Negara (Central Bank of Malaysia). He has also worked as a research trainer for different organisations, such as BCS Administration Academy, Shahbagh, Bangladesh, Ministry of Industries, Bangladesh, and Open University, Bangladesh. Apart from teaching at the tertiary level, Dr. Momen has also been attached to a unique project jointly developed by the Bangladesh government and the Asian Development Bank (ADB), executed as "Skilled for Employment Investment Program" (SEIP). It offers PGD on Leather and Footwear Management at EWU. According to the AD scientific index (November 2021), Dr. Momen has been rated as the best scientist in Bangladesh in the area of marketing. E-mail: a.momen@ewubd.edu

ORCID iD: https://orcid.org/0000-0001-6735-2244



Shamsul Huq Bin Shahriar is currently working as a Senior Executive in human resource and administration at American and Efird Bangladesh Ltd. Previously he worked as an executive in business development at Enroute international limited, managing the key operations of an e-learning platform named Sudoksho. He has completed his studies at East West University, Dhaka Bangladesh with major in marketing and human resource management. He has worked as a consultant of various projects both forprofit and not-for-profit organisations. He has experience in digital/online content development, creating e-learning courses, i.e., Sustainable Development Goals (SDGS), Anti Money Laundering & Combating Financing of Terrorism for BANKs and Non-Bank Financial Institutions,

Fundamentals of Sales, and Effective Business Communication. He is also working as an independent researcher and his areas of interest are learning and development, informal sector, service marketing, sustainable development goals, business and society.

E-mail: shahriarhuq002@gmail.com

ORCID iD: https://orcid.org/0000-0002-2262-7774



Nazmun Naher is a business graduate from East West University, Dhaka, Bangladesh. She is currently working as a sales and marketing executive of Rangs group. Being a student of marketing, she believes that research plays a vital role in the development of marketing strategy. Her research interests are service marketing, business and society.

E-mail: nazmunnaher1710405@gmail.com



Nafisa Nowrin is a business graduate from East West University, Bangladesh, pursuing her Master degree at the same University. Currently she is a full-time student; she likes to engage with some voluntary works for her University. Being a book lover and research enthusiastic, she believes that research enables critical thinking, and it can be a powerful tool to solve social problems. Being a student of marketing, she is also keen to link up her studied knowledge with research and obtain new knowledge.

E-mail: esha.nafisa@gmail.com